B Com Finance Second Semester - 2020-23 Batch

Action Taken Report based on Feed Back

Dept Evaluation

Criteria	Average
Acedemic atmosphere	57
Accuracy of internal	69
Class room facility	50
Library	46
Lab facility	44
ICT enabled	44
Teacher student relationship	77
extension/workshop/seminar	77
participation	77
overall performance of	
teachers	70
Overall	72



From the above analysis it was found that library facility, Lab facility and ICT usage is not satisfactory. The Dept reported the details of feedback regarding library and ICT facilities to the Principal and PTA and requested to take appropriate steps. The Department meeting discussed the feedback on criteria like classroom facility and accuracy of internal assessment and decided to take steps to enhance these aspects. The teachers were requested to pay more attention to the accuracy of internal assessment and organise more extension activities, workshops and seminars.



Curriculum Evaluation

Criteria	Average
Depth of syllabus	83
Extend of coverage of syllabus	57
Relevance of study	81
Learningvalue	82
Clarity textual mat	76
Relavance of library	61
Level of motivation	84
Meeting students requirement	49
Relevance in empowering	58
Take up challenges	47
Overall	52



From the above analysis it is observed that the curriculum design is not meeting the students requirements. As per the students' opinion, it is not making them capable of taking up the challenges of modern life. The dept meeting discussed this and consider it as a matter of serious concern. It was decided in the meeting to report the matter to Board of Studies immediately and to take corrective measures regarding this.





Teacher Evaluation

Criteria	Average
subject knowledge	80
communication skill	83
classes interesting	78
testing student knowledge	77
clearing doubts	81
well prepared	78
covering all portions	82
evaluate testpapers and assignments	81
using modern technology	79
sincere and dedicated	80
class control	80
punctuality	77
no partiality	78
job oriented education	78
special care to weaker students	77
help and guidance	78
cirricular and extra curricular	
advice	81
kind	77
additional hours	77
overall	77



The feedback received from the second semester students with regard to teachers showed that aspects like special care to weaker students, punctuality, additional hours taken after leave and being considerate to all students needs much improvement. To solve these issues Head of the



Dept organised a special meeting and discussed these issues with the teachers. The opinion, expalnations and suggestions of all the teachers were taken. The Head of the Dept requested all the teachers to take required number of compensatory classes proportionate to the lost hours due to leave taken and to submit this report. The teachers were asked to submit the details of remedial classes taken immedietly.

Principal onese Principal ones

SREE NARAYANA COLLEGE, SIVAGIRI, VARKALA DEPARTMENT OF COMMERCE, HOTEL MANAGEMENT AND CATERING BCOM FINANCE (SEMESTER 3& 4, 2019-2022 BATCH) ANALYSIS OF FEEDBACK

1. CURRICULUM FEEDBACK ANALYSIS

A curriculum is the combination of instructional practices, learning experiences, and student's performance assessment that are designed to bring out and evaluate the target learning outcomes of a particular course. As far as an aided college is concerned, the college is having no role in preparing the curriculum as it is prepared and given by the university. The feedback of the beneficiaries of curriculum shows the following result.

Sl. No	Criteria	Average
1	Depth of syllabus	85
2	Extend of coverage	86
3	Relevance of study	88
4	Learning value	91
5	Clarity of textual matter	79
6	Relevance of library	80
7	Level of motivation	80
8	Meeting students requirement	81
9	Relevance in empowering	83
10	Take up challenges	84
11	Overall	87





Action Taken Report

The feedback analysis of curriculum shows that, majority of the students find that the syllabus is relevant and able to inculcate values in them. But, the level of motivation given, relevance of library usage and clarity in textual matters are less compared to other aspects. Students are of the opinion that the syllabus is not up to the level to inculcate motivation in students and the clarity of certain aspects in syllabus needs to be improved. It was decided to bring the matter to the Board of Studies in Commerce, University of Kerala to resolve the problem.

2. DEPARTMENT FEEDBACK ANALYSIS

The evaluation of a department is usually done by its real beneficiaries, ie, Students. Department of Commerce is the second largest department in our college and taking continuous efforts in providing all the possible advantages in teaching and learning process as well as in infrastructure facilities. Student evaluation of the department is given below.

Sl. No	Criteria	Average
1	Academic atmosphere	90
2	Accuracy of internal	85
3	Class room facility	83
4	Library	98
5	Lab facility	85
6	ICT enabled	78
7	Teacher student relationship	76
8	extension/workshop/seminar	89
9	participation	88
10	overall performance of teachers	90
11	overall	92





Action Taken Report

The overall analysis of the feedback of department shows that above 90 percentage students are satisfied with the performance of the department as well as the facilities provided. But, some students are of the opinion that the teacher student relationship needs to be improved little more. Department have to take necessary steps to improve the classroom facility little more and the usage of ICT needs to be improved by the teachers. The matter was discussed in the department meeting and all the teachers agreed to use ICT facilities in their teaching process. It was decided to bring the matter of improvement of infrastructure facilities in front of principal, PTA and RDC.

3. TEACHER FEEDBACK ANALYSIS

Department of Commerce is having 6 full time faculty members and a part time law lecturer. As far as the first year students are concerned, there will be teachers from English department and Malayalam department for teaching. Student's evaluation on teachers is given below.

Sl. No	Criteria	Average
1	Subject knowledge	96
2	Communication skill	91
3	Classes interesting	92
4	Testing student knowledge	91
5	Clearing doubts	94
6	Well prepared	93
7	Covering all portions	95
8	Evaluate test papers and assignments	93
9	Using modern technology	92
10	Sincere and dedicated	93
11	Class control	91
12	Punctuality	92
13	No partiality	93
14	Job oriented education	91
15	Special care to weaker students	92
16	Help and guidance	93
17	Curricular and extracurricular advices	92
18	Kind	92
19	Additional hours	92
20	Overall	94

Stee Nata Varkala



Action Taken Report

The overall assessment of teachers by the students shows a favourable result as the overall average comes to 95. But the teachers need to give special care in certain areas like testing student knowledge, providing job oriented education, giving extracurricular advices and in using modern technology. The matter was discussed in the department meeting and it was decided to conduct more class tests to evaluate the student knowledge. It was also decided to provide job oriented classes to the students at the earliest and it was decided to give more classes using modern technological facilities. One faculty member from the department was given charge to give more guidance in extracurricular areas and to make sure the participation of students in different extracurricular aspects.





B Com Finance Sixth Semester - 2018-21 Batch

Action Taken Report based on Feedback

Dept Evaluation

Criteria	Average
Academic atmosphere	87
Accuracy of internal	87
Classroom facility	86
Library	85
Lab facility	78
ICT enabled	81
Teacher student relationship	97
Extension/workshop/seminar	92
Participation	91
Overall performance of teachers	93
Overall	94



From the above analysis it was found that Library facility, Lab facility and ICT usage is not satisfactory. The Dept reported the details of feedback regarding Lab and ICT facilities to the Principal and PTA and requested to take appropriate steps. The Department meeting discussed the feedback on criteria like library facility and accuracy of internal assessment and decided to

Sree Swagiri, Varkala



take steps to enhance these aspects. The teachers were requested to pay more attention to the accuracy of internal assessment and organise more extension activities, workshops and seminars.

Criteria	Average
Depth of syllabus	75
Extend of coverage	76
Relevance of study	77
Learning value	79
Clarity textual mat	83
Relevance of library	79
Level of motivation	84
Meeting students requirement	80
Relevance in empowering	80
Take up challenges	81
Overall	82

Curriculum Evaluation



From the above analysis it is observed that the curriculum design is not meeting the student's requirements. As per the student's opinion, it is not making them capable of taking up the challenges of modern life. The dept meeting discussed this and consider it as a matter of serious





concern. It was decided in the meeting to report the matter to Board of Studies immediately and to take corrective measures regarding this.

Criteria	Average
	93
Subject knowledge	92
Communication skill	88
Classes interesting	86
Testing student knowledge	
Clearing doubts	88
	91
Well prepared	90
Covering all portions	88
Evaluate test papers and assignments	86
Using modern technology	93
Sincere and dedicated	
Class control	90
Punctuality	91
No partiality	91
Job oriented education	88
	86
Special care to weaker students	92
Help and guidance	88
Curricular and extracurricular advice	88
Kind	89
Additional hours	
Overall	93

Teacher Evaluation

Stee Narayani Varkala

YANA St AGIRI



The feedback received from the sixth semester students with regard to teachers showed that aspects like special care to weaker students, testing students knowledge and using modern technology needs much improvement. To solve these issues Head of the Dept organised a special meeting and discussed these issues with the teachers. The opinion, expalnations and suggestions of all the teachers were taken. For continuous assessment of students knowledge, it is decided to conduct subject wise quizzes, assignments, weekly revision tests, exam oriented doubt clearing sessions etc..

ANA SWAGIRI Free Nate Vana College Stee Nate Vana College Stee Stragiti, Vatkala MARY